



Unit IX Part 2 The Cycle of Life
Lesson 3 Elders' Ways

Folk Remedy Worksheet, Part 1

Name _____ Date _____

After you collect folk remedies and sayings from family and community members and other students, consider how to categorize your findings by using the classifications below. After you collect folk remedies and sayings from family and community members and other students on the **Folk Remedy Collection Worksheet**, <http://www.louisianavoices.org/Unit9/edu_unit9w_folk_remedy_col.html> consider how to categorize your findings by using the classifications below.

Make several copies of **Part 2** of this worksheet and use them to record the information you collect. For each informant or person interviewed, enter the name in the first column and the ailment or condition in the second column. If you collect a saying, enter the word "Saying" in the second column. Decide which of the four categories each remedy belongs in, then write the remedy in that column.

Extra! Extra! Think All About It! Make a database using the column headings as Category Names. Then enter your information into the correct categories. To locate similar records, following the "Selecting Records" directions in your software program.

Examples

Person Interviewed	Ailment, Condition, or Saying	Cure	Treatment	Preventives and Health Practices	Removals
Red Higgenbottom, Traiteur	Warts				Rub warts with a potato then bury the potato and say prayers
Aristeed Begnaud	Hiccups	Eat a teaspoon of sugar			
Sarah Jones, Jane's grandmother	Insect bites		Use a paste of baking soda and water		
Euphemie LeBlanc	Saying			An apple a day keeps the doctor away.	

