



Unit VII Material Culture: The Stuff of Life  
Lessons 4 & 6

## Research Self-Check List

Name \_\_\_\_\_ Date \_\_\_\_\_

**Task:** Research the topic \_\_\_\_\_ and design a presentation with the resources you collect.

**Directions:** Listed below are some quality features that will assure that your research will be accurate and complete. Make an **X** to show that a task was accomplished. First, use this checklist to assess your own performance. At the end of the lesson, your teacher will assess your performance and give you a grade.

Quality Features	Self	Teacher
I brainstormed the topic to find research terms.	_____	_____
I created a timetable of all of the things I needed to do.	_____	_____
I developed questions to guide my research, alone or with my group.	_____	_____
I interviewed someone who knows about the topic.	_____	_____
I prepared and used a permission form for informant.	_____	_____
I took notes, made sketches, formulated and asked questions.	_____	_____
I prepared and used an interview worksheet or survey form.	_____	_____
I searched in books and/or the Internet to find information.	_____	_____
I recorded all the bibliographical information from material I used.	_____	_____
I cited all references I used in my presentation.	_____	_____
I chose an appropriate way to present my research	_____	_____
My presentation helped observers and listeners understand the topic.	_____	_____

You completed \_\_\_\_\_ of the 12 items successfully. Your grade is \_\_\_\_\_.

### Louisiana Content Standards

**H-1A-M4** Analyzing historical data using primary and secondary sources. (1, 2, 3, 4)

**H-1A-M6** Conducting research in efforts to answer historical questions. (1, 2, 3, 4)