



## Creating an Exhibit Checklist

Name \_\_\_\_\_ Date \_\_\_\_\_

**Task:** You are a museum curator who has been directed to create exhibits that are arranged by a theme. You are expected to share the exhibit with students in the school.

**Directions:** Evaluate your own work for each exhibit by placing a check ( ✓ ) in the **Self** column. Your teacher will use the **Teacher** column to evaluate your work.

Quality Features	Self	Teacher
<b>Folk Genre Museum</b>		
I can write or tell definitions of <b>folklife, folk group, and folk genre.</b>		
I classified words or cards into folk genres according to their unique characteristics.		
I could explain why my cards belong in particular folk genres.		
I completed the task(s) assigned by my group.		
My group's exhibit delivers accurate information.		
My group's exhibit communicates findings about folklife.		
<b>Word Quilts</b>		
I can write or tell definitions of <b>folklife, folk group, and folk genre.</b>		
I can write or tell about <b>folklife, folk group, and folk genres</b> in <u>my</u> life.		
I worked with my group to create a poem about our own folklife.		
I researched use of color, design, and arrangement for Log Cabin Quilts.		
I used appropriate color, design, and arrangement in the Log Cabin Quilt.		
I followed directions for designing the exhibit.		
I completed the task(s) assigned by my group.		
The Word Quilt communicates findings about folklife.		
The Word Quilt delivers accurate information.		