



Unit I Defining Terms  
Lesson 2 Folk Groups

## Folk Group Essay Checklist

Name \_\_\_\_\_

Date \_\_\_\_\_

**Task:** Choose one of your groups from your **Folk Group Inventory Worksheet** and write an essay about it. Include information listed in the **Quality Features** below.

**Directions:**

- Read each **Quality Feature** below.
- Decide whether it is included in your essay.
- Make an **X** in the **Self** column to show that you accomplished a task.
- At the end of the lesson, your teacher will assess your performance and give you a grade.

**Quality Features**

	<b>Self</b>	<b>Teacher</b>
1. I told the name of my folk group.	___	___
2. I named some members of my folk group.	___	___
3. I explained when and where we get together.	___	___
4. I wrote about two activities we do together.	___	___
5. I explained the values and beliefs that my folk group shares.	___	___
6. I explained why this group is important to me.	___	___
7. I discussed some things that outsiders might not understand about my folk group.	___	___
8. I explained how <b>folklife</b> is passed on by this <b>folk group</b> .	___	___
9. I explained how <b>folklife</b> functions in the lives of this <b>folk group</b> .	___	___
10. My essay helps observers and listeners understand my <b>folk group</b> .	___	___

You completed \_\_\_ of the 10 items successfully. Your grade is \_\_\_.