



Unit VII Material Culture: The Stuff of Life
Lesson 1 Reading Artifacts

The Story Within Worksheet

Date _____

Team Members

Recorder _____ Engineer _____

Reporter _____ Curator _____

Task: Your research team has just arrived from the Galaxy *Domesticus* and is trying to write a description of an object you have found for a report to send back. Her Most Royal Highness has specifically ordered that your description must include these three categories: Function, Form, and Meaning (Utility, Aesthetics, and Context).

Directions: Examine the object very carefully and record information in each category.

Function (Utility)

This object is used for _____

It is used by _____

Is the object sold? _____ If yes, what is its cost? _____

Is the object's primary function utilitarian, decorative, or both? _____

Is it hard to learn to use it? _____

How does one learn? _____

Other _____



Form (Aesthetics)

Shape _____

What are the parts? _____

Measurements: Length_____ Width_____ Weight_____ Height_____

Size of Parts

Color(s) _____

Smell _____

Texture _____ Condition _____

Is it considered beautiful or pleasing? _____

Why and by whom? _____

Other _____

Meaning (Context)

It was made by _____

It is about _____ years old because _____

It is usually kept or stored _____

Meaning to its maker and its users _____

Sentimental, symbolic, and cultural importance _____



More Information

Conclusion

We will name this object _____

Its main purpose is: ___Function (Utility) ___Form (Aesthetics) ___Meaning (Context)

Explain: _____

Summary
