



Unit VI Louisiana's Musical Landscape
Lesson 1 Music Around the State: Sound and Place

Interpreting Music Data Rubric

Title/Topic Louisiana's Musical Landscape **Name** _____ **Date** _____

Task: Complete the *Musical Elements Chart*, the *Music Genres and Venues Worksheet*, and the *Music Prove It*, and present information you learned in mural, poster, oral or written report, timeline, map, skit, or game.

Performance Element	Outstanding 20 pts.	15	Great 10 pts.	5	Not Yet 0 pts.	Possible	Actual
Discrimination	<ul style="list-style-type: none"> Listened attentively; related musical excerpts to regions of the state. 		<ul style="list-style-type: none"> Listened to musical excerpts, but did not relate all of them to regions of the state 		<ul style="list-style-type: none"> Not attentive during listening activity; relied on others to relate music to regions of the state. 	20	
Identification	<ul style="list-style-type: none"> Identified all musical elements present in excerpts; identified cultural practices that affect music. 		<ul style="list-style-type: none"> Identified some musical elements in excerpts; cultural practices that affect music not defined for all excerpts. 		<ul style="list-style-type: none"> Could not identify musical elements or cultural practices. 	20	
Interpreting Information	<ul style="list-style-type: none"> Categorized musical excerpts using all six musical elements; compared and contrasted recordings; recognized cultural characteristics that determine musical style. 		<ul style="list-style-type: none"> Categorized musical excerpts using most of the musical elements; most comparisons and contrasts were relevant; recognized some cultural characteristics that determine musical style. 		<ul style="list-style-type: none"> Information has not been interpreted; jumps to conclusions without carefully categorizing characteristics. 	20	
Describing	<ul style="list-style-type: none"> Used appropriate vocabulary to describe all genres and musical elements heard in musical excerpts. 		<ul style="list-style-type: none"> Described most genres and elements; some descriptions not appropriate. 		<ul style="list-style-type: none"> Used inappropriate descriptions for genres and elements. 	20	
Disseminating Information	<ul style="list-style-type: none"> Designed and created a mural, poster, oral or written report, timeline, map, skit, or game that effectively interprets the relationship of genres of music to Louisiana regions. 		<ul style="list-style-type: none"> Designed and created a mural, poster, oral or written report, timeline, map, skit, or game to interpret the relationship of genres of music to Louisiana regions; presentation lacking in clarity. 		<ul style="list-style-type: none"> Mural, poster, oral or written report, timeline, map, skit, or game not completed. 	20	