



Unit I Defining Terms  
Lesson 2 Folk Groups

## Folk Group Inventory Worksheet

Name \_\_\_\_\_

Date \_\_\_\_\_

What folk groups do you belong to? Complete the inventory below to discover some of your own folk groups and what makes them folk groups.

<b>Name of Folk Group:</b>	<b>Names of 2 Members:</b>	<b>Time &amp; Place of Getting Together:</b>	<b>2 Activities Done Together:</b>	<b>Values &amp; Beliefs Shared:</b>	<b>Importance of Group To Me:</b>
EXAMPLE: Basketball team	1. Jane Doe. 2. Juanita Moe.	School gym, after school.	1. Learn plays. 2. Practice shooting goals.	1. Team spirit is more important than individual glory. 2. Desire to win state title.	1. Perfect my skills. 2. Develop team sportsmanship.
<b>Folk Group #1</b>					
<b>Folk Group #2</b>					
<b>Folk Group #3</b>					

2. Do you have some beliefs or values that are different than the members of some of your folk groups? If so, write them below.

Group Name \_\_\_\_\_ Beliefs or values I have that differ from the Groups' \_\_\_\_\_

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