



Unit I Defining Terms
Lesson 1 What Is Folklife?

Everyday Learning Worksheet

Name _____

Date _____

You know more folklife than you think!

Instructions:

- In the chart below read the phrases in Column 1, then complete the statement in Column 2. You can probably complete most of them.
- Then try to remember how you learned the information and write this in Column 3. Don't be surprised if you cannot always remember, though!

| | Complete the sentence: | How did you learn this? |
|---|---------------------------|---------------------------------------|
| Example: Step on a crack . . . | break your mother's back. | From my friends on the school ground. |
| On Thanksgiving, my family eats . . . | | |
| Don't count your chickens . . . | | |
| The itsy bitsy spider . . . | | |
| On St. Patrick's day, people wear . . . | | |
| The wolf said, "I'll huff and I'll puff, and . . . | | |
| On April Fool's Day many people like to . . . | | |
| When you blow out your birthday candles, be sure to . . . | | |
| If a black cat crosses your path, . . . | | |