

Unit IX Part 1 The Seasonal Round Lesson 3 Folklife Around the Year and Around the State

## **Seasonal Events Fieldwork Checklist**

Name Date

Task: You are a reporter who must interview a person who knows about a seasonal event or celebration in your community. You will be assessed on your ability to complete the steps of the interview process listed below.

**Directions:** Make an X to show that a task was accomplished. First, use this checklist to assess your own performance. Then have a peer assess your performance. Last, your teacher will assess your performance.

## **Quality Features**

## Self Peer Teacher

Identify someone to interview.	 
Collect all necessary equipment needed (digital or	
35-mm cameras, video recorders, tape recorders, or	 
note pads and pencils).	
If working in teams, choose roles such as recorder,	
photographer, interviewer, etc.	 
Create a project timetable.	 
Prepare and use permission forms.	 
Listen carefully to interviewees.	 
Take notes, make sketches, formulate and ask questions.	 
Record information on appropriate forms or worksheets.	 

## Louisiana Content Standards

H-1A-M4 Analyzing historical data using primary and secondary sources. (1, 2, 3, 4) **H-1A-M6** Conducting research in efforts to answer historical questions. (1, 2, 3, 4)

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