



Unit VIII The Worlds of Work and Play
Lesson 3 Grown-ups at Play

Collaboration Rubric

Name _____ Date _____

Group Members

Title/Topic _____

Task: You are a member of a folk culture research group who has been directed to research a topic and present your findings in a format of your choice. You are expected to share it with students in your school.

You will be assessed on your ability to work cooperatively, responsibly, and fairly with your group members.

Performance Element	Exemplary _____ Points	Accomplished _____ Points	Developing _____ Points	Beginning _____ Points	Possible	Actual
Contribute Research	<ul style="list-style-type: none"> Collects a great deal of information, all relates to the topic. 	<ul style="list-style-type: none"> Collects some information, most relates to the topic. 	<ul style="list-style-type: none"> Collects very little information, most relates to the topic. 	<ul style="list-style-type: none"> Does not collect information that relates to the topic. 		
Share Information	<ul style="list-style-type: none"> Relays a great deal of information, all relates to the topic. 	<ul style="list-style-type: none"> Relays some information, most relates to the topic. 	<ul style="list-style-type: none"> Relays very little information, some relates to the topic. 	<ul style="list-style-type: none"> Does not relay any information to teammates. 		



Punctual	<ul style="list-style-type: none"> Hands in all assignments on time. 	<ul style="list-style-type: none"> Hands in most assignments on time. 	<ul style="list-style-type: none"> Hands in most assignments late. 	<ul style="list-style-type: none"> Does not hand in any assignments. 		
Take Responsibility Fulfill Team Role's Duties	<ul style="list-style-type: none"> Performs all duties of assigned team role. 	<ul style="list-style-type: none"> Performs nearly all duties. 	<ul style="list-style-type: none"> Performs very few duties. 	<ul style="list-style-type: none"> Does not perform any duties of assigned team role. 		
Participate	<ul style="list-style-type: none"> Offers a fair amount of important information, all is relevant. 	<ul style="list-style-type: none"> Offers some information, most is relevant. 	<ul style="list-style-type: none"> Either gives too little information or information which is irrelevant to topic. 	<ul style="list-style-type: none"> Does not speak during presentation. 		
Share Equally	<ul style="list-style-type: none"> Always does the assigned work without having to be reminded. 	<ul style="list-style-type: none"> Usually does the assigned work, rarely needs reminding. 	<ul style="list-style-type: none"> Rarely does the assigned work, often needs reminding. 	<ul style="list-style-type: none"> Always relies on others to do the work. 		
Value Others' Viewpoints Listen to Teammates	<ul style="list-style-type: none"> Listens and speaks a fair amount. 	<ul style="list-style-type: none"> Listens, but sometimes talks too much. 	<ul style="list-style-type: none"> Usually doing most of the talking, rarely allows others to speak. 	<ul style="list-style-type: none"> Is always talking, never allows anyone else to speak. 		
Cooperate	<ul style="list-style-type: none"> Never argues with teammates. 	<ul style="list-style-type: none"> Rarely argues. 	<ul style="list-style-type: none"> Sometimes argues. 	<ul style="list-style-type: none"> Usually argues with teammates. 		
Make Fair Decisions	<ul style="list-style-type: none"> Always helps team to reach a fair decision. 	<ul style="list-style-type: none"> Usually considers all views. 	<ul style="list-style-type: none"> Often sides with friends instead of considering all views. 	<ul style="list-style-type: none"> Usually wants to have things his/her way. 		



Audience Feedback

The audience evaluates the student's ability to work cooperatively and fairly with group members.

Audience Comments

Louisiana Content Standards

C-1A-E7 Explaining the purposes and importance of rules and laws. (1, 2, 3, 5)

C-1B-E2 Discussing the importance of citizens' sharing and supporting the principles of American constitutional democracy. (1, 3, 4, 5)

C-1A-M7 Explaining the importance of law in the American constitutional system and applying criteria to evaluate rules and laws. (1, 2, 3, 4, 5)

C-1D-M2 Identifying the rights and responsibilities of citizens and explaining their importance to the individual and to society. (1, 4, 5)

C-1D-M3 Discussing issues involving the rights and responsibilities of individuals in American society. (1, 2, 4, 5)

ELA-7-M2 Problem solving by using reasoning skills, life experiences, accumulated knowledge, and relevant available information. (1, 2, 4)

Rubric adapted from **Collaboration Rubric** at <http://edweb.sdsu.edu/triton/tidepoolunit/Rubrics/collrubric.html>