

Lesson Objective

Content Standards, Benchmarks, and Foundation Skills

1. Students look at their own foodways as a cultural outsider would and categorize types of food that they eat.

ELA-7-M1 Using comprehension strategies (e.g., sequencing, predicting, drawing conclusions, comparing and contrasting, making inferences, determining main ideas, summarizing, recognizing literary devices, paraphrasing) in contexts. (1, 2, 4)

H-1A-M2 Demonstrating historical perspective through the political, social, and economic context in which an event or idea occurred. (1, 2, 3, 4)

SI-E-B2 Using appropriate experiments depending on the questions to be explored. (2, 4)

2. Students begin to study traditional Louisiana foodways.

H-1C-E4 Recognizing how folklore and other cultural elements have contributed to our local, state, and national heritage. (1, 3, 4)

H-1A-M6 Conducting research in efforts to answer historical questions. (1, 2, 3, 4)

ELA-5-M2 Locating and evaluating information sources (e.g., print materials, databases, CD-ROM references, Internet information, electronic reference works, community and government data, television and radio resources, audio and visual materials). (1, 3, 4, 5)

SI-M-B6 Communicating that scientific investigations can result in new ideas, new methods or procedures, and new technologies. (1, 3, 4)

3. Students observe and document meal preparation.

ELA-5-M2 Locating and evaluating information sources (e.g., print materials, databases, CD-ROM references, Internet information, electronic reference works, community and government data, television and radio resources, audio and visual materials). (1, 3, 4, 5)

ELA-7-M4 Distinguishing fact from opinion and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections with real-life situations across texts. (1, 2, 4, 5)

SI-E-A6 Communicating observations and experiments in oral and written formats. (1, 3)

4. Students learn that foodways include acquiring ingredients, preparing, presenting, and cleaning up as well as food itself.

ELA-7-M1 Using comprehension strategies (e.g., sequencing, predicting, drawing conclusions, comparing and contrasting, making inferences, determining main ideas, summarizing, recognizing literary devices, paraphrasing) in contexts. (1, 2, 4)

ELA-7-M2 Problem solving by using reasoning skills, life experiences, accumulated knowledge, and relevant available information. (1, 2, 4)

SI-E-A5 Using data, including numbers and graphs, to explain observations and experiments. (1, 2, 3)