



Rubric for Observing Meal Preparation

Name _____

Date _____

Who Was Observed _____ What Meal Was Prepared _____

	Exemplary ____ Points	Accomplished ____ Points	Developing ____ Points	Beginning ____ Points	Possible	Score
Preparing for Observation	<ul style="list-style-type: none"> Plans questions or designs a survey; makes appointment for visit; takes a gift; brainstorms about what might be seen. 	<ul style="list-style-type: none"> Does most of the required preparations. 	<ul style="list-style-type: none"> Does very little preparation. 	<ul style="list-style-type: none"> Does not prepare. 		
Obtaining Equipment	<ul style="list-style-type: none"> Obtains audio or video recorder and/or notetaking and map-making materials. 	<ul style="list-style-type: none"> Obtains most of the required equipment. 	<ul style="list-style-type: none"> Obtains some equipment. 	<ul style="list-style-type: none"> Obtains no equipment. 		
Researching and Gathering Information	<ul style="list-style-type: none"> Asks appropriate questions; collects a great deal of information, all relevant to topic. 	<ul style="list-style-type: none"> Asks mostly appropriate questions; collects sufficient information, most relevant to topic. 	<ul style="list-style-type: none"> Asks some inappropriate questions; collects insufficient information, some irrelevant to topic. 	<ul style="list-style-type: none"> Gathers information irrelevant to topic. 		
Analyzing Data	<ul style="list-style-type: none"> Transcribes notes accurately and thinks about data; discusses findings with a partner; completes Cloze Activity. 	<ul style="list-style-type: none"> Transcribes and thinks about notes; does not discuss with a partner; completes Cloze Activity. 	<ul style="list-style-type: none"> Transcribes inaccurately; no evidence of discussions; Cloze Activity incomplete. 	<ul style="list-style-type: none"> Transcriptions missing or inaccurate; no analysis evident; Cloze Activity not done. 		
Designing Presentation	<ul style="list-style-type: none"> Chooses appropriate medium (oral or written report, computer slide show, portfolio); includes many different elements (recipes, drawings, photos, recordings, interviews); uses pleasing design elements. 	<ul style="list-style-type: none"> Chooses appropriate medium; includes some elements; could improve design. 	<ul style="list-style-type: none"> Chooses inappropriate medium; includes a few elements; could improve design. 	<ul style="list-style-type: none"> Chooses inappropriate medium; includes only one element; uses poor design. 		
Delivery	<ul style="list-style-type: none"> Covers topic in depth; includes deductions and generalizations about observations; describes all steps in the process. 	<ul style="list-style-type: none"> Covers main topics; includes a few deductions and generalizations; describes some steps in the process. 	<ul style="list-style-type: none"> Covers few main topics; includes few deductions and generalizations; omits important steps. 	<ul style="list-style-type: none"> Reports unfocused, topics irrelevant to main idea; omits important steps, deductions, and generalizations. 		
Total Points						