

Unit VI Louisiana's Musical Landscape Lesson 3 Generaltional Music Communities

## **Diamante Worksheet**

Name	Date
	<b>amante</b> to demonstrate the differences between two types of traditional music by he directions below. The example shows how it should look.
	Diamante
	Line 1 & 7: Nouns that are opposites Line 2: Two adjectives that describe line 1 Line 3: Three verbs that end in "ing" that describe line 1 Line 4: First two nouns refer to line 1 and the next two nouns refer to line 7 Line 5: Three verbs that end in "ing" that describe line 7 Line 6: Two adjectives that describe line 7 Line 7: Antonym to line 1
Example:	
	Bluegrass High, lonesome Strumming, plucking, singing Banjos, mandolins, frottoirs, accordions Keyboarding, scraping, drumming Soulful, rhythmic Zydeco