

Unit III Discovering the Obvious Lesson 2 The School

Rubric for Research Papers

Title of Research Paper _____

1	Name	Da				
Performance Element	Distinguished Points	Proficient Points	Intermediate Points	Novice Points	Possible	Score
Purpose and Focus	 Establishes and maintains clear focus; evidence of distinctive voice and/or appropriate tone 	 Focused on a purpose; evidence of voice and/or suitable tone 	 An attempt to establish and maintain purpose and communicate with the audience 	Limited awareness of audience and/or purpose		
Development of Ideas	 Depth and complexity of ideas supported by rich, engaging, pertinent details; evidence of analysis, reflection and insight 	 Depth of idea development supported by elaborated, relevant details 	 Unelaborated idea development; unelaborated and/or repetitious details 	 Minimal idea development, limited and/or unrelated details 		
References	Use of references indicates substantial research	Use of references indicates ample research	Some references	Few references		
Organization	Careful and/or suitable organization	Logical organization	Lapses in focus and/or coherence	Random or weak organization		
Sentence Structure	 Variety of sentence structure and length 	Controlled and varied sentence structure	 Simplistic and/or awkward sentence structure 	 Incorrect or lack of topic and/or ineffective wording and/or sentence structure 		
Language	Precise and/or rich language	Acceptable, effective language	 Simplistic and/or imprecise language 	Incorrect and/or ineffective wording and/or sentence structure		
Grammar and Formatting	Control of surface features	 Few errors in grammar or format relative to length and complexity 	 Some errors in grammar and/or format that do not interfere with communication 	 Errors in grammar and format (e.g., spelling, punctuation, capitalization, headings) 		
Total Points						

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