

Unit II Classroom Applications of Fieldwork Basics Lesson 5 Making Use of Fieldwork

Archive Folder

Directions:

•	Prepare a six-pocket folder for each student in the class. Label them "Archive Folder for" and add students' names.
•	Some lessons require extra folders for teams.
•	Label the pockets as shown below.
•	Students will archive the materials they have accumulated during the interview in the appropriate pockets.
l.	Audio Pocket
	Audio recording, clearly labeled with name, date, and place Audio log Transcripts
II.	Photo Pocket

III. Forms Pocket

Photo files

Signed permission forms
Folklife Interview Form
http://www.louisianavoices.org/Unit2/edu_unit2_interview_form.html

Photo Log http://www.louisianavoices.org/Unit2/edu_unit2_photolog.html

IV. Interview Fieldnotes Pocket

or Labeled Contact Sheet

Insider / Outsider Worksheet http://www.louisianavoices.org/Unit2/edu_unit2_insider_outsider.html

Illustrator's drawings from fieldsite Lead Interviewer's notes from fieldsite List of questions prepared in advance

V. Processing Fieldnotes Pocket

Fieldnotes on three fieldwork questions Freewriting and journal notes

VI. Final Product Pocket

Archive List of Contents: http://www.louisianavoices.org/Unit2/edu_unit2_archive_list_of_contents.html